

Kailyn Shartel Hall

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EDUCATION

PhD in English, Rhetoric and Composition. Purdue University, 2024.

Secondary Areas: Writing Program Administration & Rhetoric, Technology and Digital Writing

Dissertation: *Curriculum and Models of Masters-Level Graduate Student Instructor (GSI) Training in First-Year Composition*

Committee: Bradley Dilger (Chair), Harry Denny, Janet Alsup, Heidi Estrem

MA in Writing, Rhetoric and Composition. Missouri State University, 2019.

Thesis: *Developing Perceptions: Piloting a Corequisite Writing Course*

Committee: Margaret E. Weaver (Chair), Cathie English, Linda Trinh Moser

BA in Classics, Classical Humanities. University of Missouri-Columbia, 2013.

Minors: English, History

Certificate of Multicultural Studies

ACADEMIC APPOINTMENTS

Purdue University

ENGL 505: Teaching First-Year Composition, Assistant Mentor, Introductory Composition, Department of English, 2021-2022

Assessment Research Coordinator, Introductory Composition, Department of English, 2020-2021

Graduate Teaching Assistant, Introductory Composition, Department of English, 2019-2022

Missouri State University

Graduate Teaching Assistant, Department of English, 2017-2018

Graduate Research Assistant, Literature (Dr. Lanya Lamouria and Dr. Jonathan M. Newman), Department of English, 2017

PUBLICATIONS

Weaver, Margaret, **Kailyn Shartel Hall**, and Tracey Glaessgen. (In press). "Challenging Assumptions about Basic Writers and Corequisites at Four-Year Institutions." *Journal of Basic Writing* 41(1-2).

Hall, Kailyn Shartel. (2020) "My ACT Score Did Not Let Me Take AP English as Dual Credit": A Survey on High School Experiences of Basic Writers." *Journal of Basic Writing* 39(2), pp. 60-84.

Unity in Community, Associate Editor, Gillam, Kenneth, ed. (2018) Fountainhead Press.

ACADEMIC PRESENTATIONS

Conference Presentations

- Karen Kuralt, **Kailyn Shartel Hall**, Kathryn Lee Hunt, Benjamin Waldrum, Nicole Godfrey and Madison Ellis. (February 2023). *Career Options for Master's Program Graduates: Expanding Beyond Preparation for Ph.D. Work*. MDCWSS Standing Group Sponsored Panel. Conference on College Composition and Communication, Chicago, Illinois.
- Hall, Kailyn Shartel**, Marisa Yerace, Margaret Weaver, Ti Macklin, and Linda Haynes. (March 2022). *"I'm Doing My Best" Practices: Challenges and Innovations in Graduate Teacher Training*. Chaired Roundtable at Conference on College Composition and Communication, virtual.
- English, Cathie, Hannah Haworth, Taylor Pinon, Grace Bowman, Lindsay Marsh, Mika Siebert, Rachel Kramer and **Kailyn Shartel Hall**. (November 2021) *Framing a Critical Place Conscious Literacy: Writing to Know Our Communities*. National Council for Teachers of English Annual Conference, virtual.
- Almjeld, Jen, Karen Kuralt, Andrew Fiss, Eric Leake, **Kailyn Shartel Hall**, and Matthew Moberly. (October 2021) *Invitation Stories: Program profiles as recruitment tool*. Council for Programs in Scientific and Technical Communication Annual Conference, virtual.
- Hall, Kailyn Shartel**. (April 2021). *Inherited Rubrics and Graduate Instructor Agency in Classroom Assessment*. Session title: *O-69 Methods for Effective Assessment in Writing Programs*. Paper presented at Conference on College Composition and Communication, Virtual.
- Weaver, Margaret E., **Kailyn Shartel Hall**, and Tracey Glaessgen. (March 2019). *We're Not Who You Think We Are: English Co-Requisite Students at a 4-Year Institution*. Poster Presented at Conference for National Association for Developmental Education (now NOSS), Atlanta, Georgia.
- Hall, Kailyn Shartel**. (May 2018). *The Inclusive Academic Community: Acknowledging and Understanding Basic Writers' Perceptions*. Paper presented at Mid-Atlantic Conference on College Composition and Communication, Richmond, Virginia.
- Weaver, Margaret E., Jennifer Dunkel, **Kailyn Shartel Hall**, Billy Janson, Benjamin Lesue, and Weston Temple. (May 2018). *The Unexpected Transformative Power of a Mandated Corequisite*. Panel presented at Conference on College Composition and Communication, Kansas City, Missouri.

Invited Presentations and Workshops

- Almjeld, Jen, Karen Kuralt, Andrew Fiss, Eric Leake, **Kailyn Shartel Hall**, Laura Kasson Fiss and Matthew Moberly. (March 2022) *Writing Welcome: Recruitment as intentional invitation to inclusive spaces in graduate education*. MDCWSS Standing Group Sponsored Workshop. Conference on College Composition and Communication, virtual.
- Hall, Kailyn Shartel** (September 2021). *Composition Theory and Teaching ENGL 106*. Guest Lecture in ENGL 505 (Graduate Practicum). Purdue University.

Hall, Kailyn Shartel and Eliza Gellis (October 2020). *Reflection and the Portfolio*. Introductory Composition Professional Development Seminar. Purdue University.

Hall, Kailyn Shartel (October 2020). *Teaching the Portfolio*. Guest Lecture in ENGL 505 (Graduate Practicum). Purdue University.

Braegger, Victoria and **Kailyn Shartel Hall** (January 2020) *Norm, Read, and Rate*. Introductory Composition Assessment Workshop. Purdue University.

Hall, Kailyn Shartel (November 2019). *Star Trek and Postmodernism: Historical and Social Commentary*. Guest Lecture in ENGL 626: Postmodernism. Purdue University.

Hall, Kailyn Shartel, et al. (May 2019) *Teaching ENG 100*. Panel discussion in ENG 721, Graduate Seminar. Missouri State University.

Hall, Kailyn Shartel. (October 2017). *King Henry IV Part I*. Guest lecture in ENG 312: Introduction to Shakespeare, Undergraduate Course. 2 lectures. Missouri State University.

GRANTS

External

Applied/Pending, \$25,000. American Dissertation Fellowship (American Association of University Women) for *Curriculum and Models of Masters-Level Graduate Instructor Training in FYC, 2022*.

Applied/Pending, \$28,000. Ford Foundation Dissertation Fellowship for *Curriculum and Models of Masters-Level Graduate Instructor Training in FYC, 2022*.

Purdue University

Funded, \$619. College of Liberal Arts PROMISE Research Grant, *Curriculum and Models of Masters-Level Graduate Instructor Training in FYC, 2023*.

Funded, \$250. English Department Rider Grant, *Curriculum and Models of Masters-Level Graduate Instructor Training in FYC, 2023*.

Funded, \$1000. A. H. Ismail Interdisciplinary Program Doctoral Research Travel Award, "Career Options for Master's Program Graduates: Expanding Beyond Preparation for Ph.D. Work," 2023.

Funded, \$150. English Department Incentive Grants for Competitive External Fellowships, 2022.

HONORS AND AWARDS

Teaching Awards

Quintilian Award, Introductory Composition at Purdue (ICaP), Purdue University, top 10% in student evaluations, Summer 2021.

Haynes, Linda, Richard Johnson-Sheehan, Rebekah Sims, **Kailyn Shartel Hall**, Dee McCormick, & Bradley Dilger. Pandemic Teaching Award, recognizing Introductory Composition at Purdue (ICaP) for instructor support in emergency remote teaching. Purdue University Teaching Academy, April 2021.

Distinguished Graduate Teaching Assistant Award, Missouri State University. *University Nominee for Midwestern Association of Graduate Schools (MAGS) Excellence in Teaching Award, 2018.*

Research Awards

Graduate Student English Association (GradSEA) Emerging Scholars Award, Purdue University, “A Case Study of Masters-Level Graduate Instructor Training in FYC,” 2021. \$200

Robert Henigan Graduate Award, Missouri State University, “Ekphrasis as Literary Authority in Chaucer’s ‘Knight’s Tale,’” 2019. \$100

Tammy M. Gardner Memorial Travel Award, Missouri State University, 2019. \$100

RESEARCH AND TEACHING INTERESTS

- Writing Program Administration
- Writing Assessment Practices
- First-Year Composition Pedagogy
- Developmental Writing Education
- Graduate Student Instructor Preparation
- Graduate Student Mentoring

TEACHING EXPERIENCE

Purdue University (2019-Present)

ENGL 505 Teaching First-Year Composition (embedded peer mentor) – Fall 2021, Spring 2022

ENGL 106 Introductory Composition (Distance Education) – Summer 2021, Summer 2022 (8-week course); Fall 2022 – Spring 2023 (16-week course)

ENGL 106 Introductory Composition (In-Person) – Fall 2019, Spring 2020

Missouri State University (2017-2018)

ENG 110 First-Year Composition 22 students/section – Spring 2018

ENG 100 Introduction to College Composition 20 students/section – Spring 2018, Fall 2018

ENG 100 & ENG 110 First Year Composition with Corequisite double load – Fall 2017

ADMINISTRATIVE EXPERIENCE

Assessment Research Coordinator, Introductory Composition at Purdue, May 2020-May 2021

Oversaw collection of common assignment submissions from instructors for Summer 2020-Spring 2021. Streamlined and modified all in-person program assessment procedures to remote options due to COVID-19 pandemic. Maintained materials for program assessment, convened Assessment Committee, adapted protocol of Portfolio common assignment for emerging class modalities (hybrid, online/asynchronous) and provided instructor support materials (rubrics, lesson scripts, assignment sheet), ran norming sessions and professional development for assessment related activities, participated in weekly program staff meetings.

Assistant Mentor, Introductory Composition at Purdue, August 2021-May 2022

Served as peer mentor to graduate students (MA and PhD) in sections of ENGL 505:

Teaching First-Year Composition, our practicum for new instructors. Worked with mentors

and ICaP administration to support the new instructors and develop curriculum for the practicum. Co-taught sessions of the practicum with lead mentors and performed classroom observations of new instructors. Reviewed syllabi and lesson plans for new instructors.

ACADEMIC SERVICE AND ENGAGEMENT

Service to the Field and Profession

Executive Board Member, Master's Degree Consortium of Writing Studies Specialists (MDCWSS), 2021-2024.

Conference Proposal Reviewer (Stage 1), National Council of Teachers of English (NCTE), 2022, 2023.

Conference Proposal Reviewer (Stage 1), Conference on College Composition and Communication (CCCC), 2022.

Service to Purdue University

Grade Appeals Committee Member (1 of 4 Graduate Representatives), College of Liberal Arts Faculty Senate, 2022-2023.

Portfolio Assessment Rater, Introductory Composition at Purdue (ICaP) Assessment, 2022.

Emerging Scholars Award Application Reviewer, Graduate Student English Association (GradSEA), 2022.

Purdue Undergraduate Research Conference Judge, 2022.

Graduate Studies Committee Representative, Graduate Student English Association (GradSEA), 2021-2022. Elected.

Introductory Writing Committee Representative, Graduate Student English Association (GradSEA), 2020-2021. Elected.

Member, Introductory Composition at Purdue (ICaP) Assessment Committee, 2019-2020.

Member, Introductory Composition at Purdue (ICaP) Hybrid Curriculum Development Team, 2020.

Member, Introductory Writing Committee, 2020-2021.

Service to Missouri State University

Portfolio Reader, Basic Writing Portfolio Assessment Committee, Spring 2017-Spring 2019.

Committee Member, Undergraduate Literature Conference Organizing Committee, Spring 2017 and Spring 2018.

Graduate Student Representative for MA in Writing, English Department Graduate Committee, 2017-2018.

Tutor, ENG 100 (Basic Writing), Spring 2017.

Service to University of Missouri-Columbia

Eta Sigma Phi National Conference Chair and Liaison to National Committee, Alpha Mu Chapter, 2011-2012.

State Conference Organizer, Missouri Senior Classical League Chapter, Missouri Junior Classical League State Conference, 2011.

Service to Community

Defense Panelist, Lebanon High School AP Literature End-of-Term Student Project Defenses, 2017-2021. Lebanon, Missouri.

PROFESSIONAL WRITING AND CONSULTING

Advanced Placement (AP) Distributed Reader, English Language and Composition, ETS, June 2022

Advisory Board Member, Pearson Education, English, August 2020 – May 2021.

Subject Matter Expert, *Pearson Writer*, Pearson Education, July – October 2020.

Content and Application Reviewer, Pearson Education, English, June 2020.

Research Assistant, *Writing Today* (Johnson-Sheehan and Paine), Pearson Education, English, May – December 2020.

CERTIFICATIONS & ADDITIONAL TRAINING

Avoiding Bias in Writing Assessment Training – Purdue University, 2022

Data Classification and Handling Educational Resources Certification – Purdue University, 2022 (valid through May 2023)

Family Educational Rights and Privacy Act (FERPA) Certification – Purdue University, 2019 (valid through May 2023)

CITI Training in Social/Behavioral Research (Basic) and Responsible Conduct of Research (RCR)—Purdue University, 2019 (valid through September 2023)

CITI Training in Social/Behavioral Research (Basic and Refresher) and Responsible Conduct of Research (RCR)—Missouri State University, 2017/2020 (valid through June 2023)

PROFESSIONAL AFFILIATIONS

- National Council for Teachers of English (NCTE)
- College Composition and Communication (CCC)
- Council of Writing Program Administrators (CWPA & WPA-GO)
- Master’s Degree Consortium of Writing Studies Specialists (MDCWSS)
- American Association of University Women (AAUW)
- Eta Sigma Phi (National Classics Honors Society)
- National Senior Classical League (Subsidiary of American Classical League)