

INTERVIEW QUESTIONS: HALL (DILGER), IRB 2022-1511

Questions in this study will focus on the ways that writing program administrators and other relevant instructional staff train graduate student instructors to teach first-year composition at their institution.

1. What is the typical training timeline for graduate instructors in your program?
2. What is the process in your program for developing the training curriculum?
3. What resources are available to your program for training graduate instructors?
4. Do you require textbooks for your training program course? If so, which ones?
5. Who designs the first-year composition curriculum and how often is that curriculum reviewed or assessed?
6. Of the materials provided to graduate student instructors, which ones are created by units outside your program and which ones were developed within your program?
7. Generally speaking, what aspects of your training program are most effective at preparing graduate instructors to teach first-year composition?
8. What additional resources would benefit your training program?
9. What is the process for assessing graduate student instructors' teaching?